



Remote Learning for April 13th – April 17th

For additional activities, please visit: <http://dec.al.ga.gov/PreK/WelcomeToGAPreKAtHome.aspx>

	Literacy	Math	EXTRA
Monday, April 13th	<p><u>Syllable Basket</u> Have your child collect different items into a basket or box. When finished, have them count the syllables for each item in the basket. You can record a video of them practicing if you want. For example, if they put a barbie in the basket- bar-bie has 2 syllables.</p>	<p><u>Measuring Fun</u> Find 3 objects from around the house- a LOL doll, a barbie, Spiderman, etc. Practice measuring with different objects-cereal, Legos (as long as they are the same size/shape), dominoes- to see how tall/long the objects you chose are. Compare the objects you measured to see which are longer and shorter. Do this a few times with different objects around the house.</p>	<p><u>Sink or Float</u> You'll need a container of water and objects that can get wet. Have your child collect items they think will sink or float. Have them sort the objects into 2 piles and explain to you why they think they will sink or float. Then, experiment! Talk with your child about their predictions-if they were correct or not. Have fun!</p>
Tuesday, April 14th	<p><u>Rainbow Name Marker/Crayon Write:</u> Practice writing your name with every color of the rainbow. Start with one color and then write over the same letter with each color after that-until the name looks like a rainbow. Here is an example but with your name and not words. Extension-try this with family member's names or different sight words. https://www.pinterest.com/pin/287245282456644207/</p>	<p><u>Sorting Numbers</u> Practice sorting numbers with Uno cards or playing cards. Have your child sort by color, number, or shape on the card. As they are sorting, ask them what numbers they're working with and ask them to count to each number as they sort.</p>	<p><u>Picture of the Day</u> Visit this site or find any picture/piece of artwork. Have your child talk about what they see. Then, have them try to recreate that picture. Here is a link to NASA where they are uploading a picture of the day. Feel free to use the link or any other picture you can find. It can even be from a book. https://apod.nasa.gov/apod/astropix.html</p>
Wednesday, April 15th	<p>Using any book, go back to pages and tell your child that you spy something on the page that rhymes with _____. Prompt your child to guess the word. [e.g. Something on this page rhymes with "bear." (hair)]</p>	<p>Put silverware away after it has been cleaned. Sort silverware by type and count the number of spoons and forks. Which is more/less? How many more spoons than forks/spoons?</p>	<p>Place flat objects on a dark piece of construction paper (like a ruler or key). Place in direct sunlight for a few hours. Show how the sunlight faded the paper, leaving dark silhouettes. Talk about cause/effect.</p>

<p>Thursday, April 16th</p>	<p>Have your child draw a family picture. Write the name of each family member and encourage your child to copy the name.</p>	<p>Predict how many hops it takes to get from one end of the hall/room to another. Write down the number your child predicts, Then, check the prediction. Continue this activity using different parts of the house</p>	<p>Gather a small jar and add objects such as cotton balls into it. Have your child estimate how many items (total) are in the jar. Remind your child that estimation is generally a “guess.” Dump the contents from the jar and count objects to see if the estimation was accurate. Explain and try this with other different size objects and jars.</p>
<p>Friday, April 17th</p>	<p>What Do You Hear? Take blankets outside for your child to lie on. Have your child close their eyes and describe things that they hear. You can video your child’s responses and upload it to Schoology. If you do not have access to Schoology, you can record your child’s responses on a piece of paper.</p>	<p>Sidewalk Shapes During outdoor time, draw large shapes on the sidewalk and encourage your child to walk, hop and skip their way around the shapes.</p>	<p>Provide mats and relaxing music for yoga for your child. Demonstrate for your child “earth-like” poses such as the rock pose or tree pose. Have your child think of things they notice in the environment to create their own pose. Take pictures and post to Schoology children to remember the movements they create.</p>